Resources

In order to operate within one district for one year, the project will require an investment of approximately 3,689,181 INR (54,253 USD) to reach around 1,100 students ages 11-15 years, a cost-effective 3,353.8 INR (49.3 USD) per beneficiary.

*Please note that a detailed budget is available upon request and that expenses may vary slightly depending on the selected project location.

Who We Are

Since 1951, ChildFund India has been representing the voices of deprived, excluded, and vulnerable children in India regardless of their race, creed, and gender. Through long-term partnerships, ChildFund India annually reaches nearly two million children, youth and families in the most hard-to-reach areas and empowers parents and community members alike to be agents of change.

We work with over 6,000 communities throughout 14 States and one Union Territory through our child-centred interventions aiming to bring about lasting changes in the lives of children. Our interventions span from maternal-child health, early childhood development, education, as well as youth engagement and livelihoods, with a cross-cutting focus on child protection, gender equality, and emergency response/disaster risk management.

ChildFund India is a nationalized entity of ChildFund International, a global child development and protection agency serving more than 19.7 million children and their families in 30 countries.

From the Field

A 6th grade government school student, Noni, from Andhra Pradesh (India) on the Science lab in his school established by ChildFund India —

“I love doing experiments in our science lab. It helps us understand the experiments better. Every day we get to learn something new using the tools here, which is very interesting. When I grow-up, I wish to become a doctor and serve my community people.”

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ChildFund India has 65 years of experience in conducting education-related programs that have been proven to substantially increase learning outcomes, as well as enrolment and retention rates. We pay special attention to girls’ academic achievement by dismantling the systematic barriers that discourage girls’ attendance in schools. We work towards fostering a child-friendly learning environment within schools, to ensure that children have the tools they need to succeed. We also collaborate with School Management Committees (SMCs) in government schools to improve learning outcomes by introducing innovative pedagogical techniques. By working through community structures such as SMCs, we ensure the sustainability of our programming’s gains.
Local credibility and long-term approach from our enduring 65 year community presence. Partnerships with approx. 60 grassroots organizations and local institutions (including government entities) to ensure the sustainability of our programming.

Extensive national geographic coverage (14 states and one Union Territory) that allows us to reach the most remote and hard-to-reach populations overlooked by others.

An opportunity to enrich the lives of the most marginalized children, using a strategic approach that maximizes impact through sustainable methods.

Rigorous accountability measures to ensure your return on investment and that all deliverables are met or even exceeded.

Co-branding and employment engagement opportunities, so that there is collective ownership of the project.

The Problem

STEM (science, technology, engineering, and math) is revolutionizing the employment landscape. By 2018, 1 in 20 jobs will be STEM-related - an estimated 2.8 million jobs in total. However, over 90% of those opportunities will require secondary school certificates, and over two-thirds will require a bachelor’s degree. While more than 95% of Indian children attend primary school, just 80% progress to secondary school (Grades 9-12), with even less attending university. This means that India’s youth will be unable to capitalize on the rapidly increasing educational and vocational opportunities available in STEM.

It is essential to introduce students to STEM education at an early age, in order to ensure mastery of fundamental skills and foster sufficient interest in pursuing secondary/tertiary education. However, poor infrastructural facilities, ill-equipped laboratories, as well as lack of adequate funds and skilled teachers pose significant barriers to quality STEM education in India.


Establishment of Learning Labs directly within schools, as well as a mobile lab (“Learning on Wheels”) to reach out-of-school children, equipped with STEM teaching and learning materials. These labs will foster participants’ life-long appreciation of STEM subjects through rigorous instruction that harnesses children’s natural curiosity to make learning fun.

Career Guidance will be offered to students on program career paths within STEM fields, as well as in other education/skill requirements.

Solution

The project will reach students in grades 6-10, in order to provide a solid foundational education and support their transition from primary to secondary schools.

Projected Impact

- Improved school environment and learning facilities for STEM education in at least 5 government schools, through the establishment of Learning Labs in each of the schools, as well as one mobile Learning Lab.
- Improvement in participating students’ learning outcomes in STEM topics by at least 60%.